



EDUCATION IN THE PRE - COLONIAL, COLONIAL AND POST - COLONIAL AFRICA

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By

Kola Babarinde Ph.D

Philosophy & Sociology of Education

Dept of Teacher Education

Director,

Centre for Excellence in Teaching &
Learning (CeTL)

University of Ibadan

sa.babarinde@mail.ui.edu.ng

kbabarinde@gmail.com



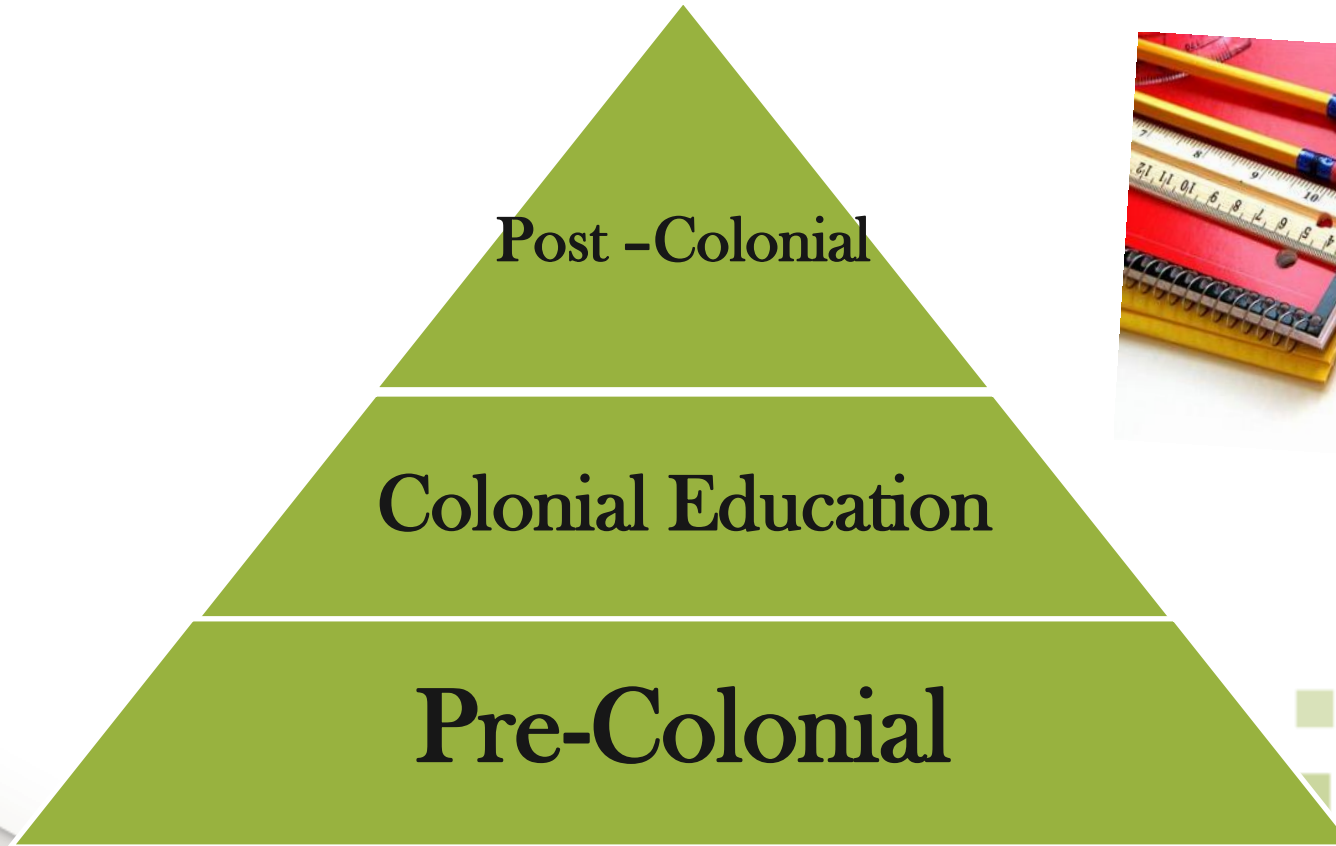
ANIMALS SURVIVE ON INSTINCTS, MAN BY LEARNING & EDUCATION



OBJECTIVES OF PRESENTATION

- ❖ To examine education as a major component of development at three major epochs:
 - *The Pre-Colonial;*
 - *The Colonial and*
 - *The Post-Colonial stages;*
- ❖ Argue that the crises of development in Africa are consequences of the outcome of the history and development in the education sector
- ❖ Submit that the feasibility of meaningful development in Africa depends on our handling of that sector.

EDUCATION IN AFRICA





POSERS

- Who is educated and who is not?
- Can education have meaning outside of its relevance?
- Education has been closely linked to the human evolution and civilization

PRE-COLONIAL

COLONIAL

POST-COLONIAL

INDIGENOUS EDUCATION	ISLAMIC EDUCATION	WESTERN EDUCATION	WESTERNISED AFRICAN EDUCATION
<p>Societies are known to be cohesive.</p> <p>Communal pattern of living</p> <p>Acquisition of concepts of number and numeracy</p> <p>Communication through learning of tongue twisters, proverbs, adages and riddles.</p> <p>Involved wrestling, games, and acrobatic displays.</p>	<p>Among the Muslim population in various parts of Africa.</p> <p>Injunctions covering:</p> <ul style="list-style-type: none">❖ worship and prayers,❖ mode of dress,❖ food and drinks,❖ marriage and divorce,❖ public etiquette,❖ training of children,❖ inheritance and others <p>Dispensed in schools called Madrasa (Arabic) or Makaranta (Hausa)</p>	<p>First beneficiaries were slaves and children of slaves</p> <p>Through Missionary Activities</p> <p>Curriculum consisted mainly of Reading, Writing, Arithmetic and Religious Knowledge (4Rs).</p> <p>Schools were established outside and far from the local communities</p>	<p>Independent struggles of elites and students</p> <p>Political independence</p> <p>Dawn of a new era of high hopes and expectations</p> <p>Expansion in education, health and other social infrastructure</p> <p>Emergence of patriotic elite committed to Africa's development and integration</p> <p>Erosion of democratic culture, corruption, social upheavals</p>

PRE-COLONIAL

COLONIAL

POST-COLONIAL

Indigenous Education	Islamic Education	Western Education	Westernised African Education
<p>Knowledge of history Of the lineage Of the heritage, Conquests, Triumphs and Failures of the community.</p> <p>The avenues were; the homes, village shrines, market places, farm, river, workshops, age-grade meetings and interactions, yearly and community festivals.</p>	<p>Content was based on the Qur'an, Hadith or the traditions of the Prophet of Islam.</p> <p>Accommodated more males than females</p> <p>Methodology was through drill, recitation and memorisation.</p>	<p>Lower quality</p> <p>To small population</p> <p>Ideological conditioning; Psychological consequences</p> <p>Produced Marginal man with,</p> <p>Identity crises and slave mentality</p>	<p>. Military coup de tat and counter coup de tat</p> <p>Victims of the cold war</p> <p>Reversal of initial gains; We lost it!</p> <p>Corruption, insecurity, bad governance, collapse of social infrastructure and loss of independence</p> <p>Failed and potentially failed states</p>

TRADITIONAL VS W. EDUCATION IN AFRICA



TRADITIONAL VS W. EDUCATION IN AFRICA

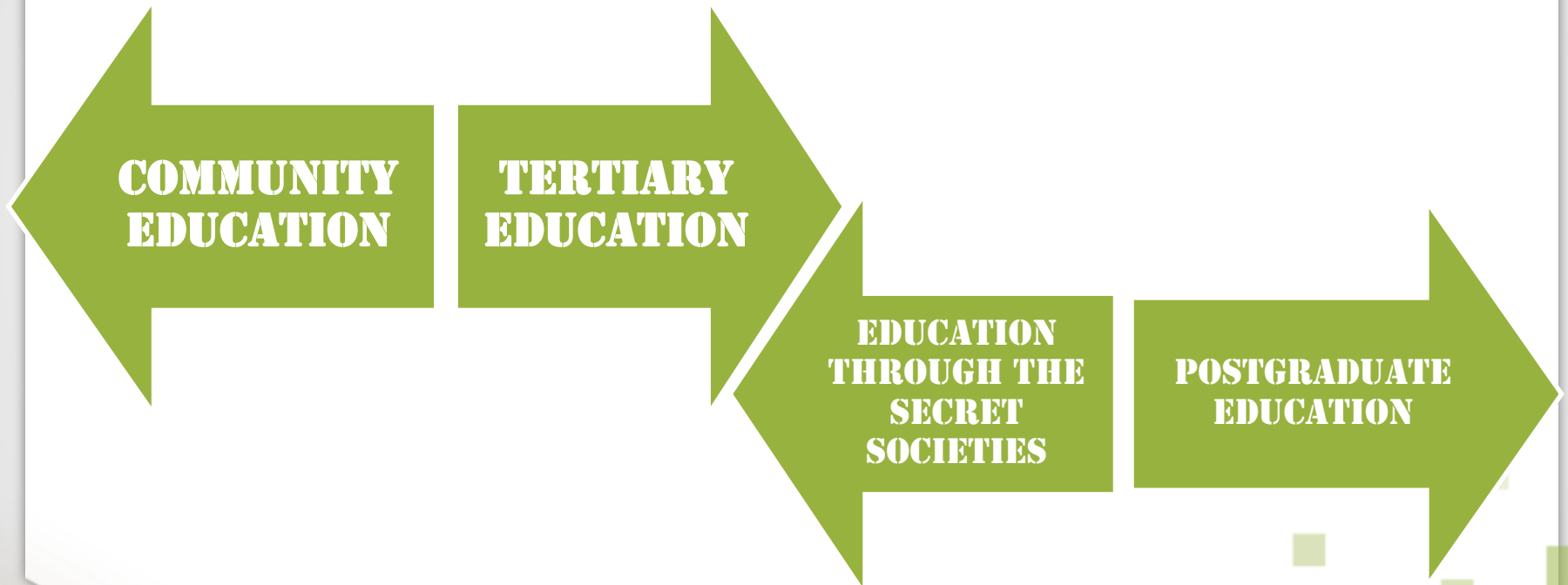


TABLE SHOWING HIGHER EDUCATION INSTITUTIONS IN NIGERIA AS AT 2011/2012

MONOTECHNICS AND SPECIALISED INSTITUTIONS	FEDERAL	STATE	PRIVATE	TOTAL
	23	2	2	27
Colleges of Health Technology & Allied Institutions	9	40	1	50
Technical Colleges	19	110	3	132
Approved VEIs/IEIs				99
Colleges of Education	21	38	4	63
Polytechnics	21	38	16	75
Universities	37	37	50	124
TOTAL	130	265	76	570



EDUCATION AND THE CRISIS OF DEVELOPMENT IN AFRICA

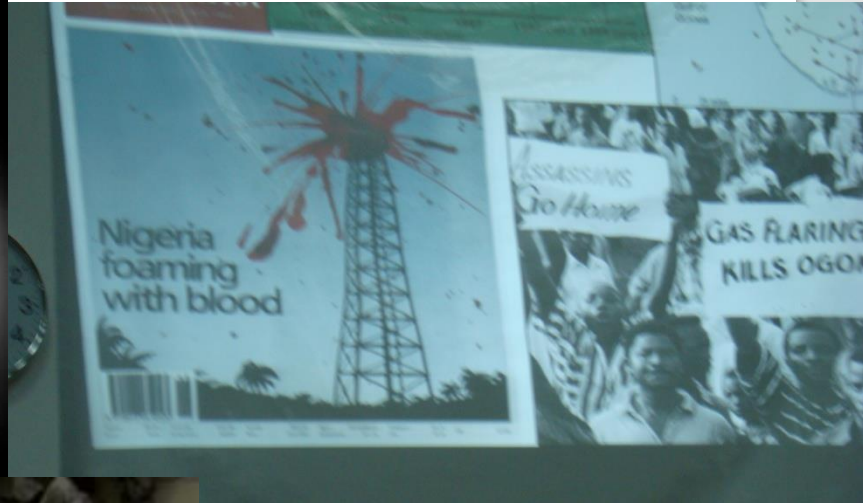
GROWTH

WITHOUT

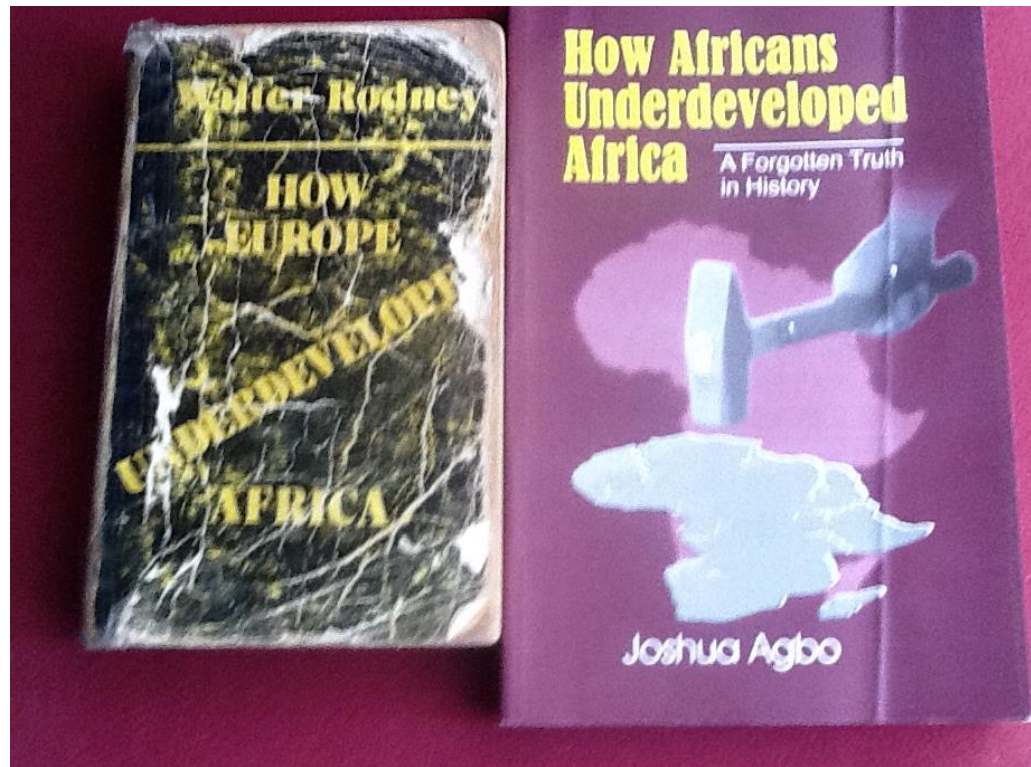
DEVELOPMENT



CRISES AFRICANA

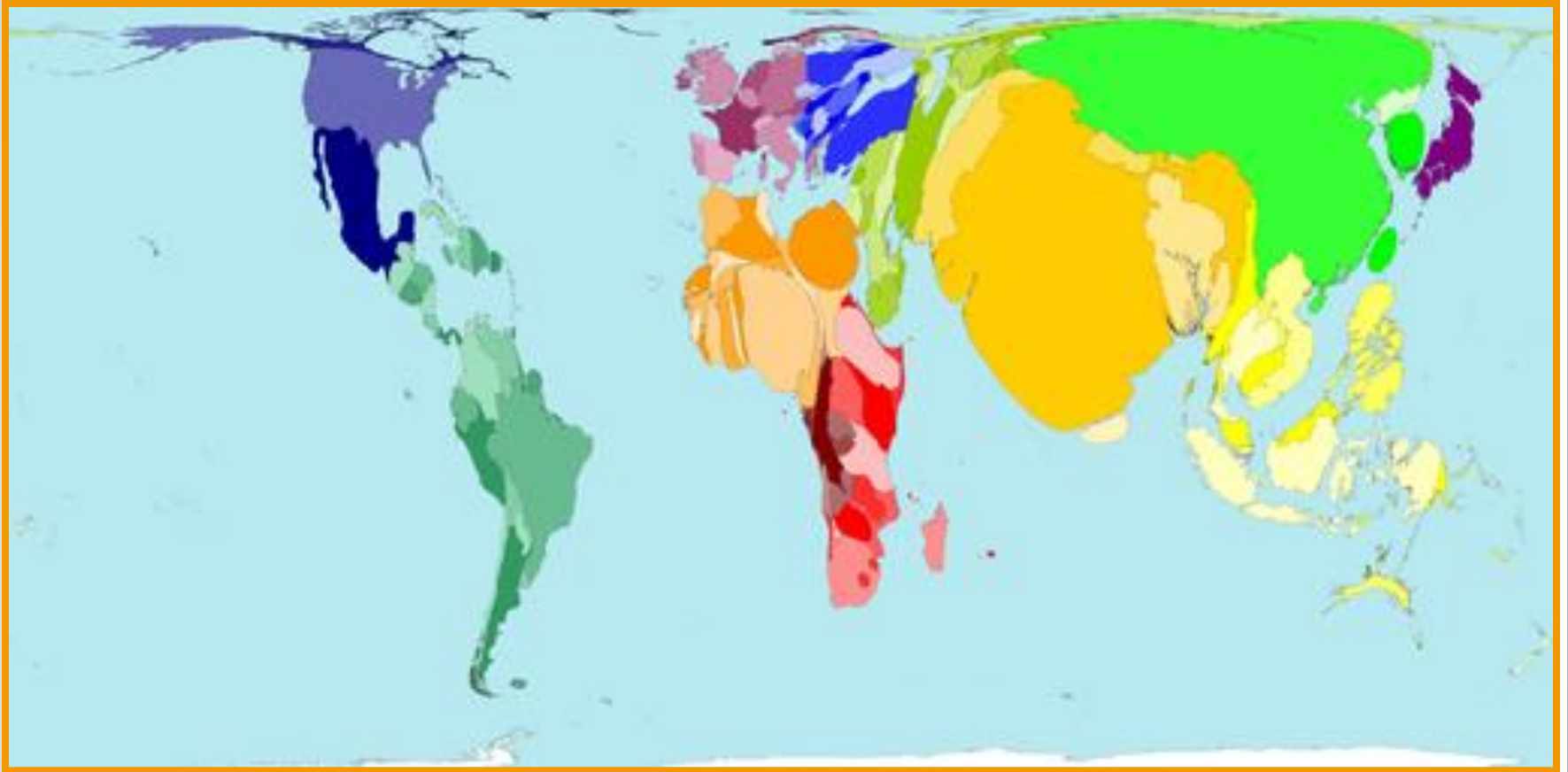


WITHER AFRICA!



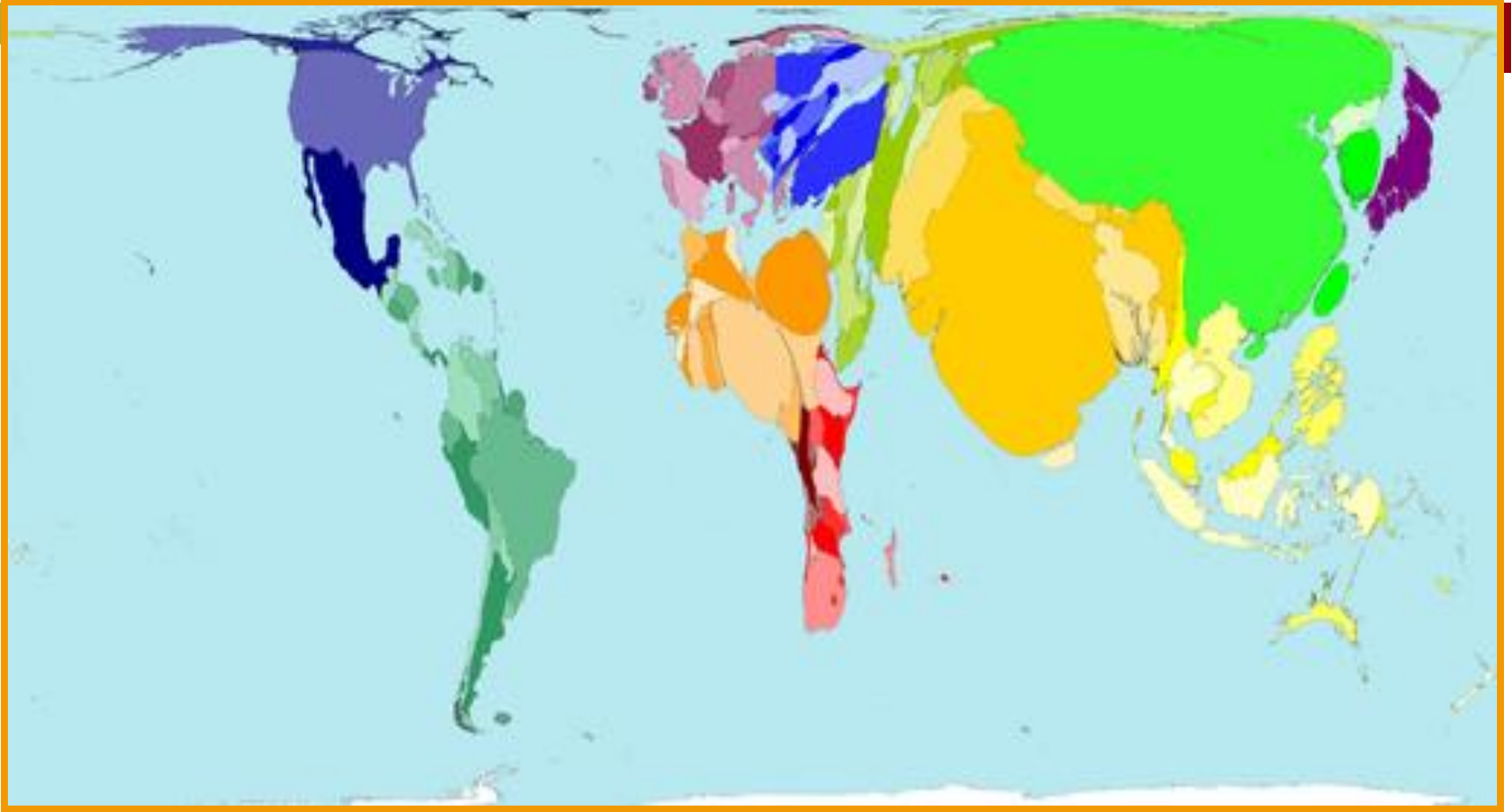
Who is to blame for Africa's crises of development?

PRIMARY EDUCATION



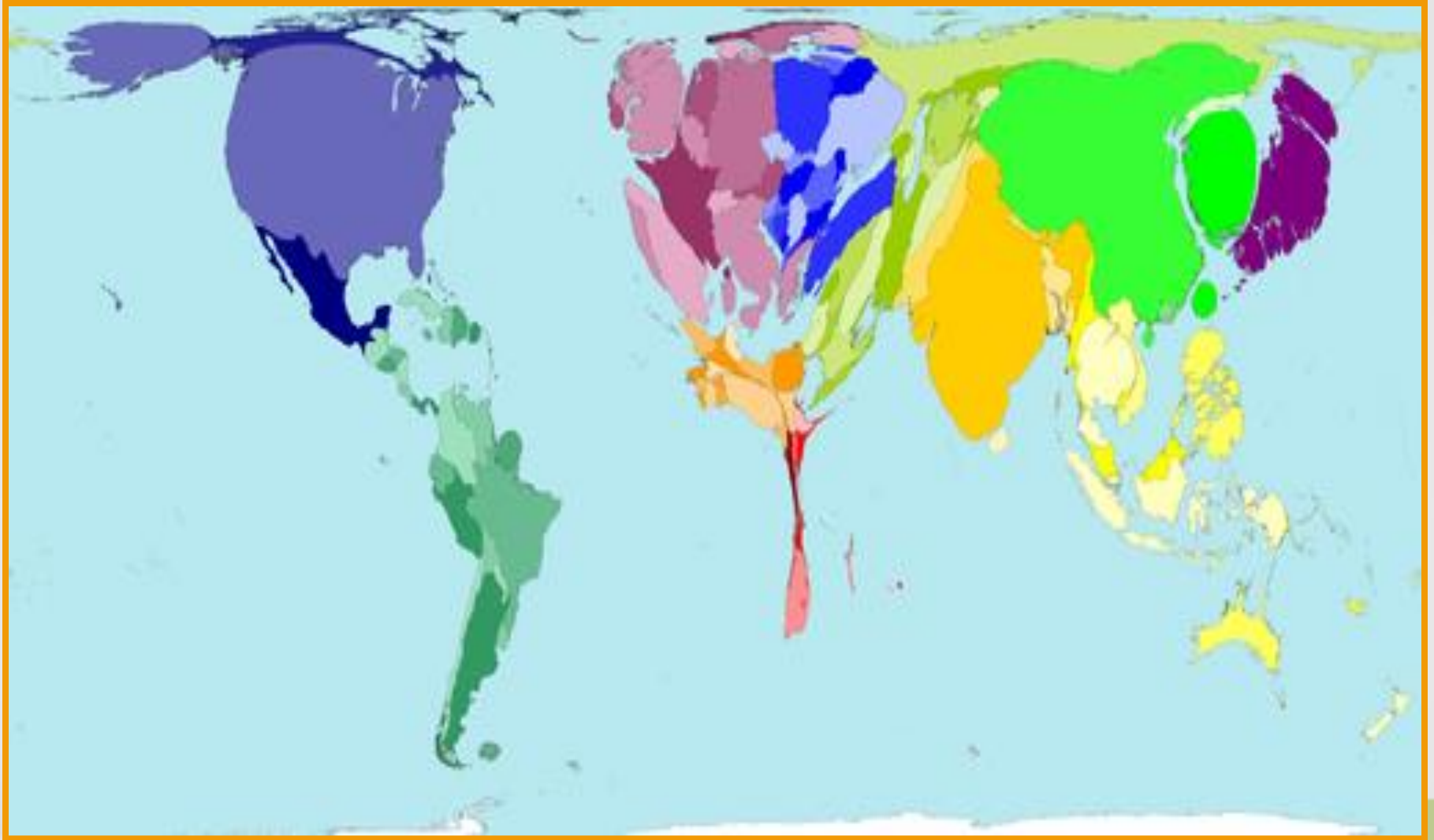
○ PRIMARY EDUCATION ENROLMENT WORLDWIDE

SECONDARY EDUCATION



○ SECONDARY EDUCATION BY CONTINENT

TERTIARY EDUCATION



© TERTIARY EDUCATION BY CONTINENT

SCIENTIFIC RESEARCH



- *Scientific papers by researchers roughly three times more per person living are published in Western Europe, North America, and Japan, than in any other region.*

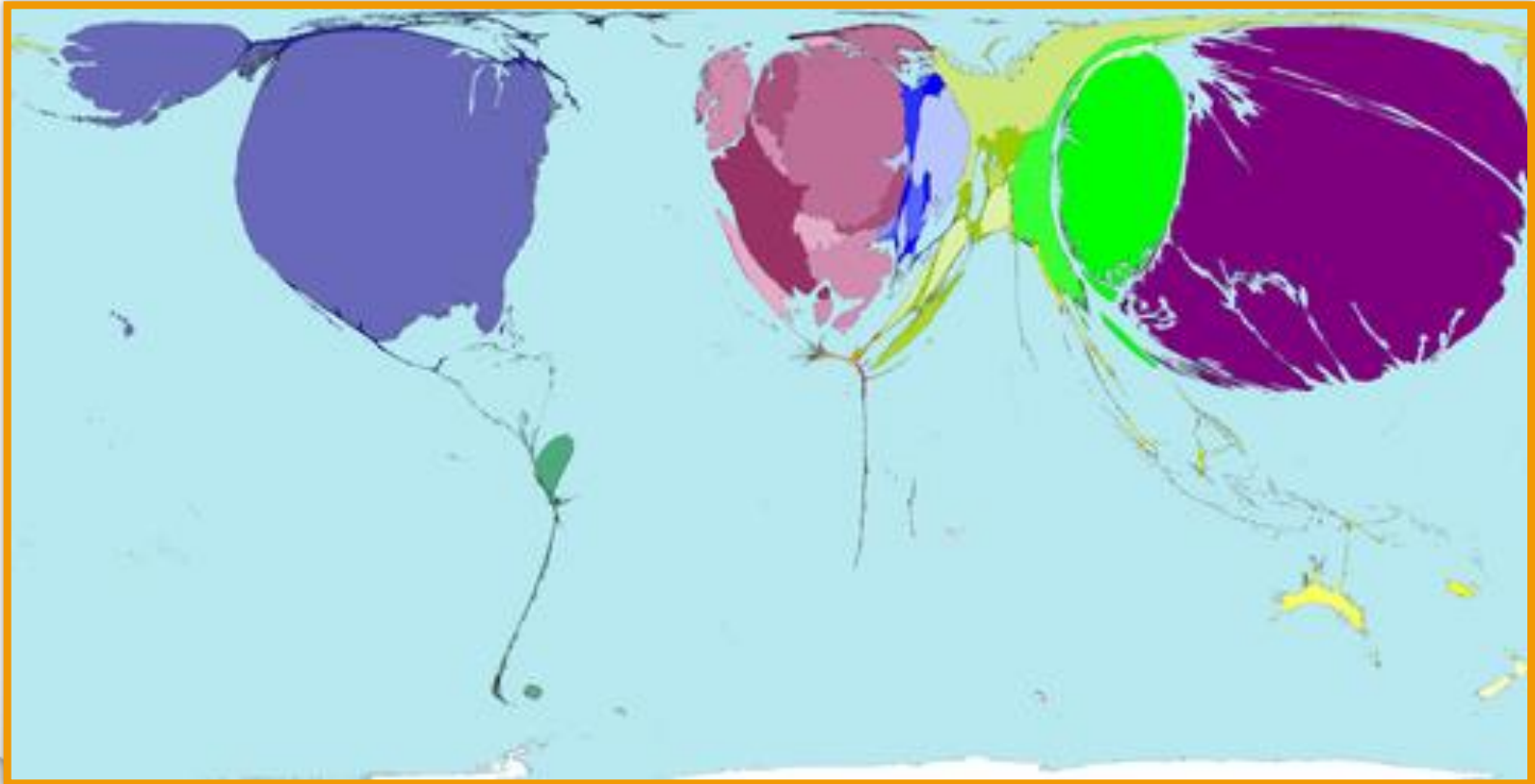
RESEARCH AND DEVELOPMENT EXPENDITURE



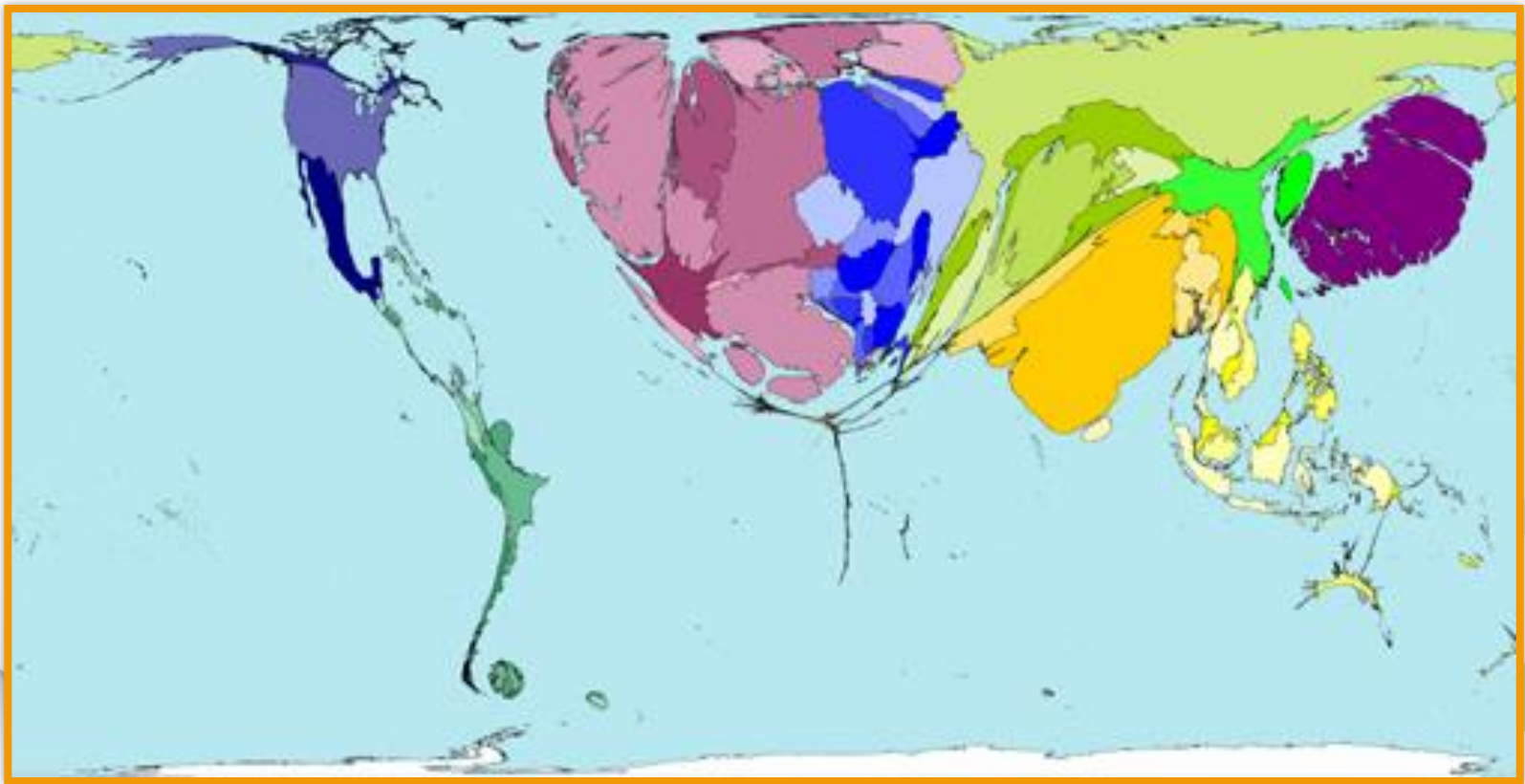
○ Research and development by Continent

- *In 2002, US\$289 billion was spent on research and development in the United States; in the same year there was practically no research and development spending in Angola.*

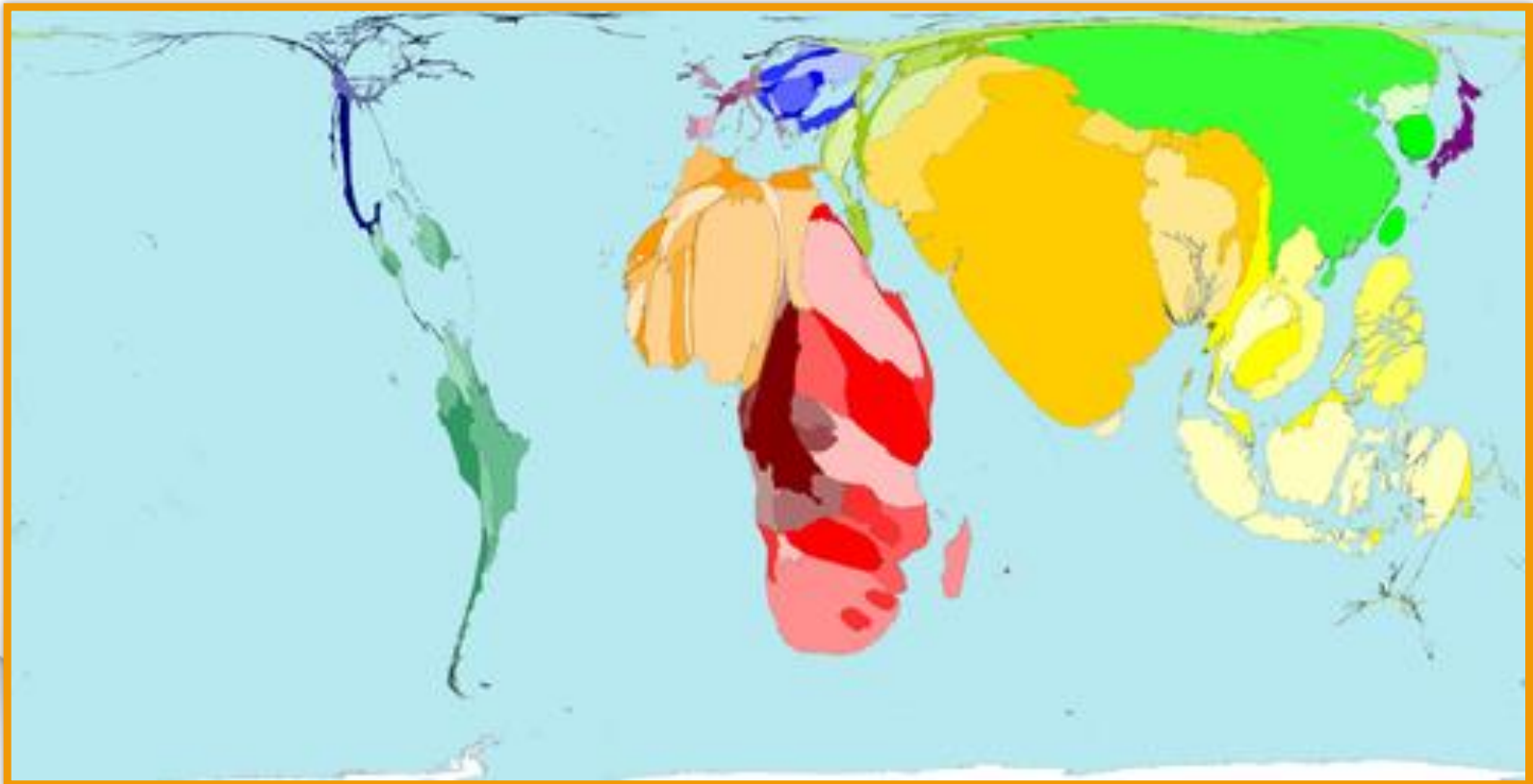
NEW PATENTS



BOOKS BORROWED FROM PUBLIC LIBRARIES



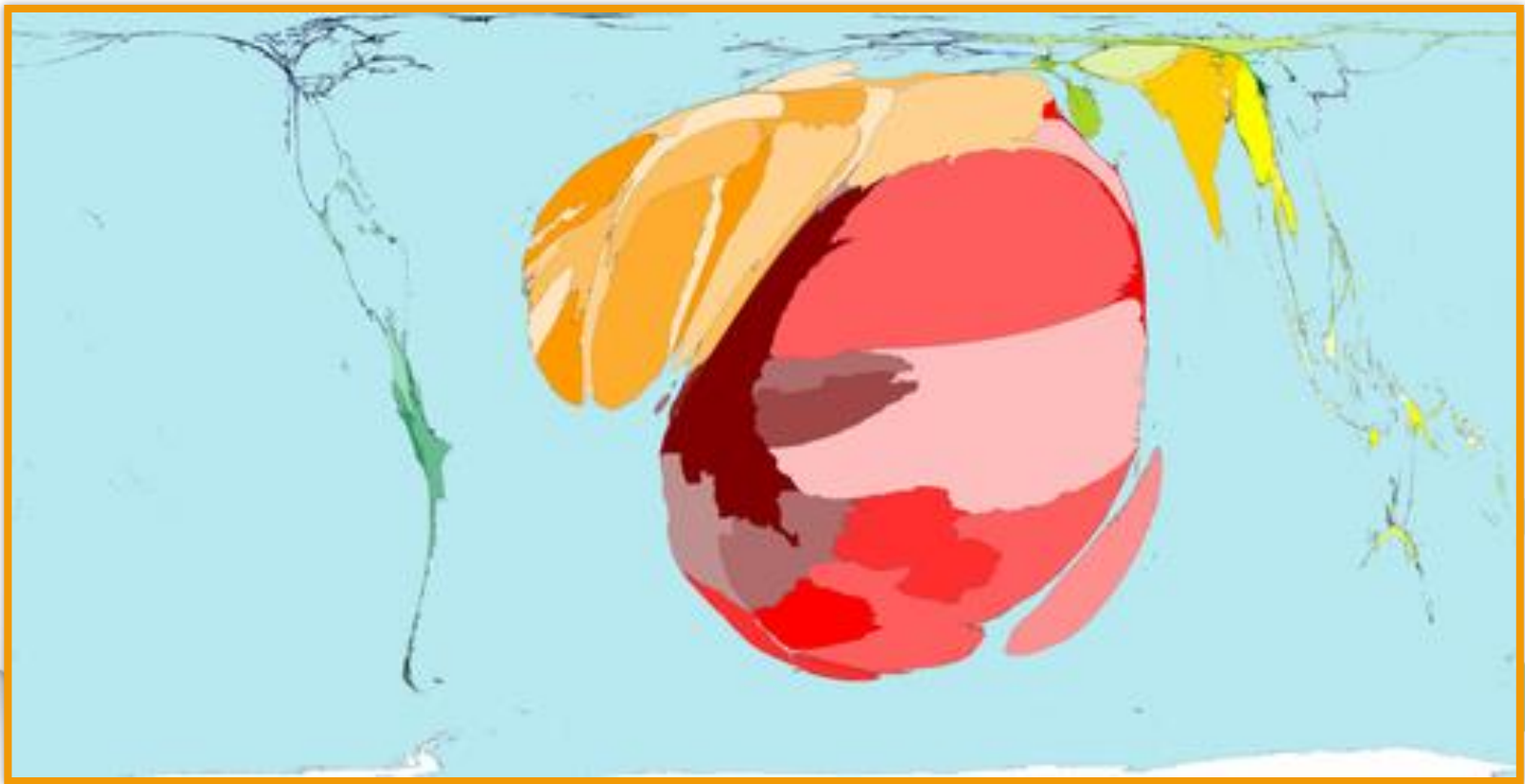
TUBERCULOSIS



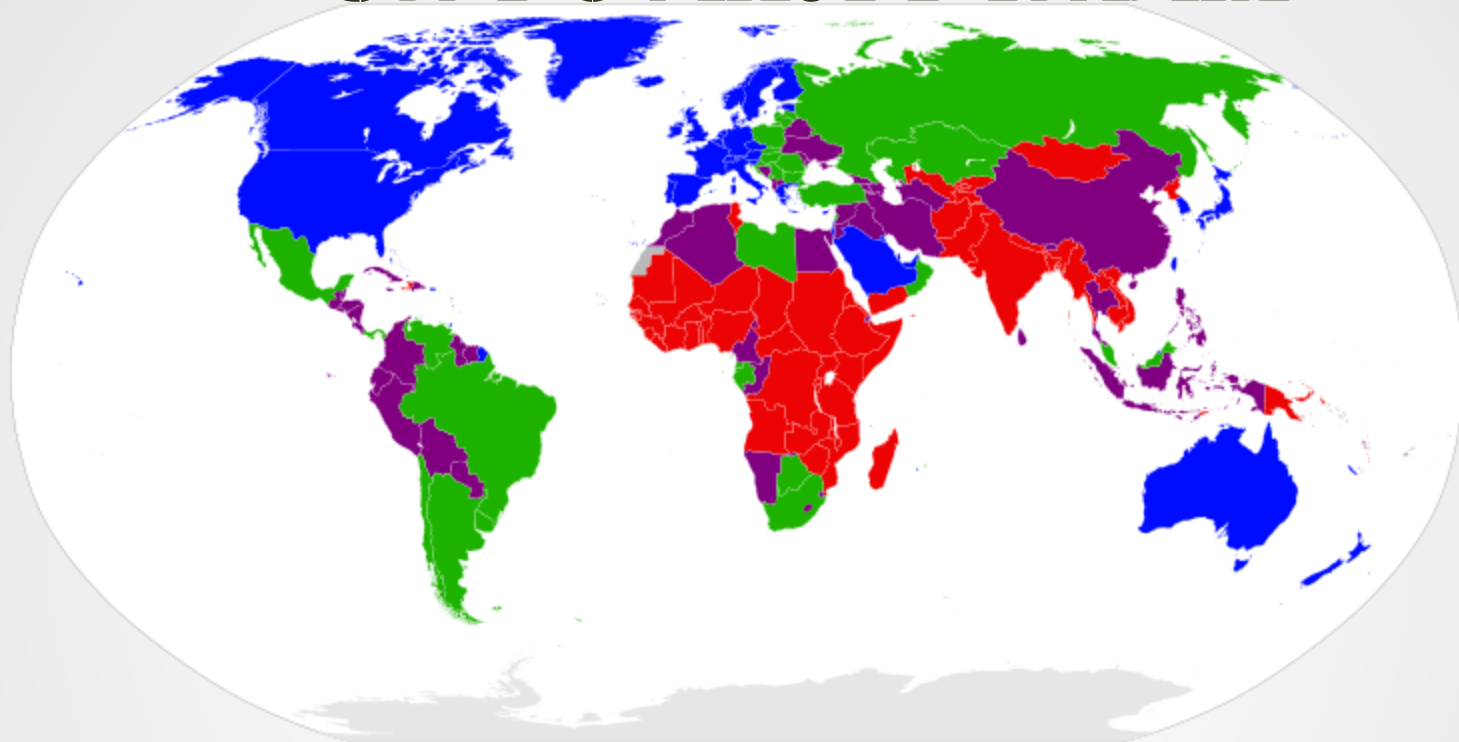
HIV PREVALENCE




MALARIA/EBOLA CASES





UN POVERTY INDEX



 High income

 Upper-middle income

 Lower-middle income

 Low income

So Much Resources



So Much Corruption



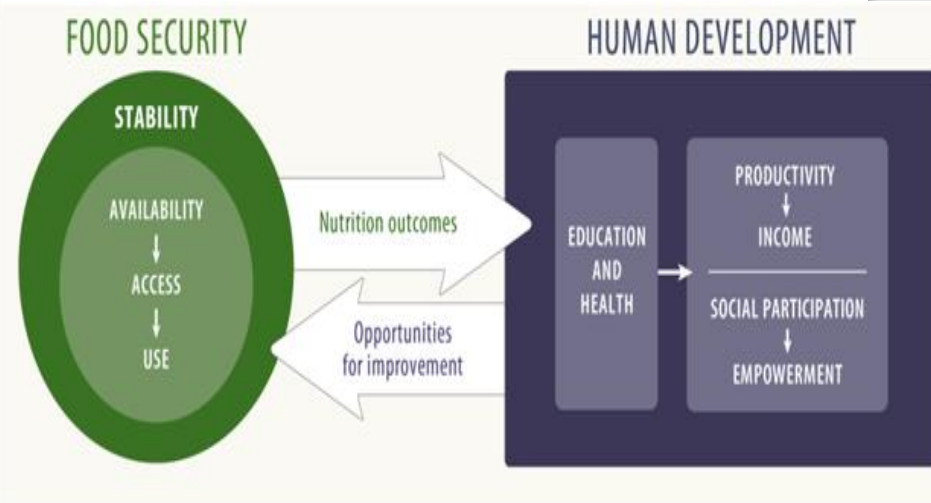
So Much Poverty

EDUCATION AND SUSTAINABLE DEVELOPMENT

- *Cogito ergo sum*, meaning, *I think, therefore I am*
- Rene Descartes

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

Martin Luther King, Jr.
VERYBESTQUOTES.COM



PROSPECTS AND POSSIBILITIES



WHERE DO WE GO FROM HERE?

PROSPECTS AND POSSIBILITIES

- ❖ Bring back education as the basis of development
- ❖ Indigenisation and culturalisation of the curriculum at all levels
- ❖ Understand education, develop education and utilise education for development
- ❖ Re-define why we educate or teach
- ❖ What we teach and
- ❖ How we teach

PROGNOSIS FROM THE AFRICAN THOUGHT SYSTEM

- *A man who is busy building mansions at the expense of his children education, would have those mansions auctioned at the fullness of time – **YORUBA ADAGE***
- *Only a Tortoise knows where to bite another Tortoise – **ZAMBIA***
- *There is no difference between the man who steals and the person who watches for him while he steals – **UGANDA***
- *However far a steam flows, it never forgets its source – **UGANDA***
- *A twisted hand cannot grip well – **SIERRA LEONE***
- *Rotten wood cannot be carved even by the best carvers – **NIGERIA***
- *He who is already wet need not fear the rain – **GHANA***

Proverbs are the horse of conversation, when an idea is lost; we search for it
with the aid of proverbs - **YORUBA**

- *You cannot stop a bird from flying over your head, but you can prevent it from nesting there - **LIBERIA***
- *If a man cheats you once, shame on him, if he cheats you twice, shame on you - **KENYA***
- *The hunter who does not sharpen his spear will soon become a lion's dinner - **MALAWI***
- *The bad man is worse when he thinks he is a saint - **ZAMBIA***
- *You cannot make yourself taller by wearing a high hat - **MALAWI***
- *A woman cannot get rid of an unwanted pregnancy simply by coughing - **ZIMBABWE***
- *A pot that can no longer boil water should be discarded - **SUDAN***
- *A poor dancer always blames the drums - **GHANA***
- *Don't only admire another man's wife, feed and dress your own - **ZAMBIA***



THANK YOU



SAVE OUR SCHOOLS

